**Initial Request Rubric**

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| **Type of Value** | **Very Beneficial to GHS** | **Beneficial to GHS** | **Of Limited Benefit to GHS** |
| **Students affected**  | * Clearly affects a broadly diverse group of students
* Will clearly enhance individual students’ learning
 | * Affects a somewhat diverse group of students
* Will enhance individual students’ learning
 | * Affects only one, sometimes privileged, group of students
* Will not noticeably enhance individual students’ learning
 |
| **Service to struggling or underserved students** | * Will directly support underserved students
 | * Will support underserved students indirectly
 | * Will not noticeably support underserved students
 |
| **Service to department and/or academic discipline** | * Benefits an entire grade level (or other large subgroup)
* Clearly tied to a fundamental standard/learning goal
 | * Benefits a good part of a grade level (or other subgroup)
* Tied to a standard/learning goal
 | * Benefits a limited part of a grade level (or other small subgroup)
* Not directly tied to a standard/learning goal
 |
| **Service to Garfield**  | * Will clearly improve the entire school and/or the larger community
* Clearly identifies which part of the CSIP is being addressed (see Teams; BLT; CSIP for document)
 | * Will to some notable degree improve the entire school and/or the larger community
* Identifies which part of the CSIP is being addressed (see Teams; BLT; CSIP for document)
 | * Will not notably improve the entire school and/or the larger community
* Does not identify which part of the CSIP is being addressed (see Teams; BLT; CSIP for document)
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| **Measurable Targets** | * Effects will enhance future classes or projects
* Clear targets to measure success of projects goals
 | * Effects are in some way sustainable
* Clear targets to measure success of project goals
 | * Effects are not sustainable beyond this year
* Unclear how project goals will be met
 |
| **Funding need** | * No money available elsewhere
 | * Little money available elsewhere
 | * There are several other possible sources of funding
 |

Your name:

Your e-mail:

YourDepartment Head/Program Adviser:

Department/Program requesting funds:

Grant title:

Dollar amount requested:

Estimated number of students impacted:

Simple line-item budget for project:

Brief description of project, and explanation of how it meets funding criteria:

List of project milestones:

Other useful information: