

DAY OF SERVICE FIELD TRIP FOR GARFIELD SENIORS

Dear Garfield High School Community,

Wednesday, October 16th is the school day PSAT for 9th-11th graders. During this time, there will be no classes and seniors will be encouraged to participate in a Day of Service at Washington Middle School. Garfield students will choose to complete a mentorship program or beautification project to build community with our fellow feeder school.

Participating seniors will receive twenty (20) service-learning hours which will be included in the 60 hours of service-learning required for graduation.

Please complete the district field trip permission slip and return to the counseling office by Friday, October 11th and consult the schedule below:

Day of Service at WMS Schedule:

8:45- Garfield seniors report to the Auditorium to take attendance

8:55- Depart Garfield and walk to Washington Middle School (2101 S. Jackson St, Seattle, WA 98144)

9:10- Arrive at Washington Middle School

9:20- Start the Day of Service program

11:55- Lunch (will be provided by GHS)

2:00- Walk back to Garfield

2:20- Early Dismissal

heck One):
with lab-based sciences and mentor students to complete experiment
participate in band, orchestra or vocal instruction program
id teachers with a Spanish lesson & group work
becoming an educator? Help teachers execute an exciting lesson plan
gym game or challenge for the phys. ed program
iors facilitate a small-group art project
lete a sustainable garden beautification project
- Constant - Landson Fragues

Student Name:

FRIDAY OCTOBER 11

Seattle Public Schools

Directions:

BY THE STUDENT

Parent/Guardian Authorization for Day Field Trip

SPS Staff:	4) Send a copy home for 5) During the field trip, the	student parent and student signa signed original form mi	st ha carried by the took above
Students:			
Parent / legal guardi	Advinb are rise Mornolis	duan & Acknow-ednemer	tol Ricke coot on an anna o
Date(s) of Trip: WEDNESDAU Purpose(s): List of Activities: Supervision: (Chec	CE LEAR LING FIE Mentur hip TO we k One) directly supervised by adult directly supervised by adult	Destination: WASHINGTON CO TELP Chaperones on this trip a chaperones on this trip a	E SCHOOL STUDENT
∭ wakng	School bus	_	Other
Students will leave fro	m: GARFIELD HIG (Wh	oH SCHOOL	at <u>8:45 am</u> . (time)
	je:	iere)	
Chaperone/Student Ra	tio:	max ratio for	K-5. 10:1; max. ratio for Grades 5+ 15:1)
and abide by school basi	STUE	DENT AGREEMENT If be a representative of Served, and I will accept re as of Seattle Public School	SPS and my school community. I
	Students: Parent / legal guardi School Name: DACFIELD HIGH Date(s) of Trip: WEDNES DAC Purpose(s): List of Activities: Supervision: Check Students will be of Mode of Transportal Waking Students will feave fro Students will return to Chaperone(s) in Charg Chaperone/Student Ra While participating in this understand that appropri	2) Complete the School F 3) Duplicate one form per 4) Send a copy home for 5) During the field trip the and a photocopy must. Students: 1) Complete the "Student Parent / legal guardian, if student is under 1) Complete the "Medical School Name: 2) Complete the "Medical School Name: ORFIELD HIGH SCHOOL Date(s) of Trip: WEDNESDAY, OCTOBER 10th Purpose(s): List of Activities: Mentur hip TO we Students will be directly supervised by adult Mode of Transportation: (Check all that approvised by adult Mode of Transportation: (Check all that approvised by adult Students will leave from: GREFIELD High Chaperone(s) in Charge: Chaperone(s) in Charge: TIFFANY LYNN While participating in this field trip understand I will understand that appropriate standards must be obsided and abide by school based rules and the Basic Rule While participating in this field trip understand I will understand that appropriate standards must be obsided and abide by school based rules and the Basic Rule While participating in this field trip understand I will understand that appropriate standards must be obsided by school based rules and the Basic Rule	2) Complete the School Port on of form on page 1 3) Duplicate one form per student. 4) Send a copy home for parent and student signal. 5) During the field trip the signed original form mu and a photocopy must be left on file in the school students: 1) Complete the "Student Agreement" on page 1 Parent / legal guardian, if student is under 18 years of age, or still complete the "Authorization & Acknowledgement 2. Complete the Medical Authorization & Acknowledgement 2. Complete the Medical Authorization section on School Name: School Name: Student Name: Student Name: Student Name: Date(s) of Trip: WETNESDAY, DETORED 10th WASHINGTON MIDDINGSON; List of Activities: Menturchip TO WASHINGTON MIDDINGSON; Students will be directly supervised by adult chaperones on this trip at Students will be directly supervised by adult chaperones on this trip at Students will be directly supervised by adult chaperones on this trip at Students will leave from: Mode of Transportation: (Check all that apply.) Mode of Transportation: (Check all that apply.) Students will return to: Chaperone(s) in Charge: TIFFANY LYNN BIGHAM Chaperone/Student Ratio: List Of Activities STUDENT AGREEMENT While participating in this field trip a understand I will be a representative of Students and abide by school based rules and the Basic Rules of Seattle Public School and abide by school based rules and the Basic Rules of Seattle Public School

Date

Important Medical Information Form			
Student Name:	Date of Birth:		
Parent/ Guardian Name(s):			
Telephone: (Cell) (Hom	e)(Work)		
Felephone: (Cell) (Home	e)(Work)		
Emergency Contact Information: (other than p	parent/guardian)		
Name	Relationship to Student		
Phone Number	Other Contact Information		
2) Name			
	Relationship to Student		
Phone Number	Other Contact Information		

Student has the following health issues and/or allergies of which SI Health Issues	PS should be aware.
Allergies (food, medication, insects, plants, animals, etc.)	
Student takes the following medications and/or prescriptions of whi	ich SPS should be aware
ist requirements/directions for administration of this medication	
f medication is taken on an as-needed basis, specify the symptom be taken and the time at which it may be given again	is or conditions when medication is to
s there any factor that makes it advisable for your child to follow a recent surgery heart condition, abnormal fear, etc.)?	limited program of physical activity
f yes specify the ways in which you wish his/her program limited	
Additional information of which SPS should be aware concerning s	tudent s health
I authorize the release of the information given above to other services.	school staff in order to coordinate
Student Signature, if at least 18 years of age	Date
Parent/Guardian Signature, if student is under 18 years of age	Date
* If necessary, attach doctor's letter to this form * If necessary, attach copies that document student's shots and im	munizations to this form

GARFIELD FIELD TRIP BEHAVIOR CONTRACT | 09.15.2015

Field Trips are a group experience and much is expected of each individual for maximum harmony to exist. Parents/Guardians and students please read this contract together, sign at the bottom and return to the Lead Organizer of the field trip. This form must be signed and turned in prior to departing on the field trip.

Field Trip Name: DAY OF SERVICE AT WASHINGTON MIDDLE SCHOOL
Time/Date of Field Trip: WEONESDAY, OCTOBER 16th 8 45am- 2 20pm
Lead Organizerts) Nametst: TIFFANU LUNNI BIOHAM
Lead Organizer(s) Name(s): TFFANY LYNN BIGHAM Contact Information: TLBIGHAM @ SEATTLESCHUOUS.ORG

If you have any questions, suggestions or concerns, please speak with the Lead Organizer(s) of this field trip.

STUDENT BEHAVIOR EXPECTATIONS:

- 1) Students will conduct themselves in a safe and respectful manner at all times. They will follow ANY adult's direction or request immediately without argument or question.
- 2) Students will not participate in any form of violent behavior.
- 3) Students will not participate in any hazing, bullying, intimidation, threats of violence, harassment or any form of inappropriate controlling, either verbal or physical.
- 4) Students are not to leave or separate themselves from the group at any time, unless approved to do so by the Lead Organizer(s) or Chaperoners).
- 5) Students will stay out of other peoples' belongings (no stealing or unauthorized borrowing).
- 6) Students will not damage or deface any property. Families will be held responsible for any monetary reimbursements due to property owners.
- 7) Students will not bring objects that are deemed dangerous or disruptive, (pocket knives, fireworks, pellet guns, etc.) and subsequently will not possess or use any illegal objects. Use of personal entertainment devices are solely at the discretion of Lead Organizer(s) or Chaperone(s).
- 8) The presence of alcohol, drugs, or tobacco products will result in immediate parent/guardian contact, being sent home, and the same school district consequences as if the incident occurred on school grounds. No refund will be given if the student is sent home.
- 9) Students will not use verbally inappropriate or abusive language or physically inappropriate or abusive actions at any time during the field trip.
- 10) Students must be on time to all activities. A schedule will be provided to each student.
- 11) When staying at a motel, hotel or other accommodations, students will be respectful of other guests at that location. Students will enter the facility quietly and show courtesy to others during the group's stay.
- 12) Members of the opposite sex are not allowed into each other's rooms at ANY time.
- 13) Quiet hours are from 10:30 p.m. to 6:00 a.m. each day.
- 14) There is a 10:30pm curfew all students must be in their assigned rooms for the night. Tape will be placed on doors at 10:30pm and students are not to leave their rooms after curfew. (The only exception is if there is a group activity that last past curfew. If this occurs, curfew is as soon as the group returns for the night.)

These expectations are not intended to be all-inclusive, and any action deemed unsuitable or unsafe may be subject to the disciplinary actions outlined below. Please note that the Lead Organizer(s) and/or Chaperones and/or anyone providing support of any kind (to include transportation) are able to assign and enforce these discipline measures.

GARFIELD FIELD TRIP BEHAVIOR CONTRACT | 09.15.2015 DISCIPLINARY PROCEDURES:

Depending on the severity of the offense, the following actions may be taken:

- 1. The student will be warned against future infractions.
- 2. The student may be removed from the situation and asked to stay with an approved Chaperone. A parent will be notified of the situation.
- 3. If damages are involved, the student will be responsible for their repair. A parent or guardian is ultimately responsible for any damages incurred by their child.
- 4. A parent may be notified and asked to come and remove the student from the field trip. Parents will be responsible for any cost incurred in sending their student home due to disciplinary action.
- 5. In the interest of safety the Lead Organizer(s) or Chaperone(s) reserve the right to withhold a student from any activity during the field trip.

STUDENT/PARENT/GUARDIAN INFORMATION:

Attendance:

- Attendance is taken by name before we leave for the trip, as well before leaving any location.
- The roster is critical to keeping attendance organized;
- · Please do not be late in dropping off or picking up your student.
- Upon returning from a trip, all students must be picked up by a parent/guardian or their designee. No student will be allowed to drive or walk home from school upon our return without written permission from their parent/guardian.

Chaperone System:

Chaperones work directly with the Lead Organizer(s) to coordinate the activities each
day. If and when a Chaperone is assigned to a specific group of students, the Chaperone
will set an emergency meeting location for their group, in the event that any student gets
separated.

We encourage you to review these policies and address any questions to the Lead Organizer(s) prior to the field trip. At your request, we can provide additional copies of this contract for your records. By signing this contract, you are affirming that you and your student are aware of, and accept the behavior expectations and the disciplinary measures that are in place for your student while participating in this field trip.

Student's Name (Print):	
Student's Name (Signature):	Date:
Parent/Guardian's Name (Print)	
Parent/Guardian's Name (Signature):	Date:

Parent/Guardian Elective Course, Program or Activity Student Transportation Agreement



Name of Saudent (Please Print)

Name of Parent, Guardian Press, Prints

Name of electric course, program or activity community of course, NSI elec-

Indicate somester or quarter

School year

ISI SEMESTER

2019-20

SCHOOL-SPONSORED

I am the parent or guardrat of the student identified above. I wish for my student to principate in the elective course, program or activity identified above.

Lunderstand that the turnculum of programmane requirements of this course, program of activity may require my student to attend retivities away from his or her school campus, as follows:

Off compus focus on WASHINGTON MIDDLE SCHOOL 2101 S. JACKSONIST SEATILE, WA PBILLY School of compus program

8:45 am: SENIORS APRIVE TO GARFIELD AUDITORIUM (QUINCY JONES FERFDENING ACTS CONTOR)

9:00 am : WALIL TO WASHINGTON MIDDLE SCHOOL

9.15 am " ARRIVE AT WASHINGTON MIDDLE SCHOOL FOR DAY OF SERVICE

11: 55 am & LUNCH AT WASHINGTON MIDDLE SCHOOL

2:00 m : WALK BACK TO GARFIELD HIGH SCHOOL

I understand that the District will not provide transportation for my student's participation in the off-campus activities of this elective course, program or activity. I understand that I am therefore responsible for arranging my student's it insportation to and from the off-campus activities.

I affirm that any decision I make to allow my student to indo to the off-campus activities in a vehicle driven by anyone other than me, including one driven by my student himself or hetself, is a decision to be made solely by me, based upon my discretion as a parent of guardian and my own assessment of the safety of allowing such transportation to occur.

In requesting that my student be allowed to participate in this elective course, program or activity. Lagice that no person shall be considered an agent of servant of the District, in any respect or for any purpose, whatsoever, while driving my student to or from this elective course or program. Should any claim be made against the District based on the driving conduct of any person transporting my student to or from the off-campus activities involved in this elective course, program or activity. I hereby agree to defend, indemnify, and hold the District harmless as to such claim.

N Parent Guardian Signature	1	Date	Signed

Signed Chronid Copi Tools filed with principal designer prior to anciette impossimisely. In what

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