**Initial Request Rubric**

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| **Type of Value** | **Very Beneficial to GHS** | **Beneficial to GHS** | **Of Limited Benefit to GHS** |
| **Students affected** | * Clearly affects a broadly diverse group of students * Will clearly enhance individual students’ learning | * Affects a somewhat diverse group of students * Will enhance individual students’ learning | * Affects only one, sometimes privileged, group of students * Will not noticeably enhance individual students’ learning |
| **Service to struggling or underserved students** | * Will directly support underserved students | * Will support underserved students indirectly | * Will not noticeably support underserved students |
| **Service to department and/or academic discipline** | * Benefits an entire grade level (or other large subgroup) * Clearly tied to a fundamental standard/learning goal | * Benefits a good part of a grade level (or other subgroup) * Tied to a standard/learning goal | * Benefits a limited part of a grade level (or other small subgroup) * Not directly tied to a standard/learning goal |
| **Service to Garfield** | * Will clearly improve the entire school and/or the larger community * Clearly identifies which part of the CSIP is being addressed (see Teams; BLT; CSIP for document) | * Will to some notable degree improve the entire school and/or the larger community * Identifies which part of the CSIP is being addressed (see Teams; BLT; CSIP for document) | * Will not notably improve the entire school and/or the larger community * Does not identify which part of the CSIP is being addressed (see Teams; BLT; CSIP for document) |
| **Measurable Targets** | * Effects will enhance future classes or projects * Clear targets to measure success of projects goals | * Effects are in some way sustainable * Clear targets to measure success of project goals | * Effects are not sustainable beyond this year * Unclear how project goals will be met |
| **Funding need** | * No money available elsewhere | * Little money available elsewhere | * There are several other possible sources of funding |

Your name:

Your e-mail:

YourDepartment Head/Program Adviser:

Department/Program requesting funds:

Grant title:

Dollar amount requested:

Estimated number of students impacted:

Simple line-item budget for project:

Brief description of project, and explanation of how it meets funding criteria:

List of project milestones:

Other useful information: