Initial Request Rubric

Type of Value	Very Beneficial to GHS	Beneficial to GHS	Of Limited Benefit to GHS
Students affected	□ Clearly affects a broadly diverse group of students □ Will clearly enhance individual students' learning	□ Affects a somewhat diverse group of students □ Will enhance individual students' learning	□ Affects only one, sometimes privileged, group of students □ Will not noticeably enhance individual students' learning
Service to struggling or underserved students	□ Will directly support underserved students	□ Will support underserved students indirectly	□ Will not noticeably support underserved students
Service to department and/or academic discipline	□ Benefits an entire grade level (or other large subgroup) □ Clearly tied to a fundamental standard/learning goal	□ Benefits a good part of a grade level (or other subgroup) □ Tied to a standard/learning goal	□ Benefits a limited part of a grade level (or other small subgroup) □ Not directly tied to a standard/learning goal
Service to Garfield	□ Will clearly improve the entire school and/or the larger community □ Clearly identifies which part of the CSIP is being addressed (see Teams; BLT; CSIP for document)	□ Will to some notable degree improve the entire school and/or the larger community □ Identifies which part of the CSIP is being addressed (see Teams; BLT; CSIP for document)	□ Will not notably improve the entire school and/or the larger community □ Does not identify which part of the CSIP is being addressed (see Teams; BLT; CSIP for document)
Measurable Targets	□ Effects will enhance future classes or projects	□ Effects are in some way sustainable	□ Effects are not sustainable beyond this year

	□ Clear targets to measure success of projects goals	□ Clear targets to measure success of project goals	□ Unclear how project goals will be met
Funding need	□ No money available elsewhere	□ Little money available elsewhere	□ There are several other possible sources of funding

Your name:

Your e-mail:

YourDepartment Head/Program Adviser:

Department/Program requesting funds:

Grant title:

Dollar amount requested:

Estimated number of students impacted:

Simple line-item budget for project:

Brief description of project, and explanation of how it meets funding criteria:

List of project milestones:

Other useful information: